**Course description (general description)**

**Title of the course:** Psychodiagnostics and Clinical Case Presentation 2.

**Course code:** PSYM21-CH-108

**Head of the course:** Schmelowszky Ágoston

**Academic degree:** PhD

**Position:** Habil. associate professor

**MAB Status:** A (T)

**Az oktatás célja angolul**

**Aim of the course:**

The aim of the course is twofold: (1) to get acquainted with the structure of the Rorschach test as a diagnostic tool and the basics of its coding system following the Exner tradition (CS) and R-PAS,; and (2) to discuss a complex diagnostic procedure where first interview, history taking, test material (preferably Rorschach) are included. During the semester, students are expected to practise their clinical skills by taking first clinical interviews and create Rorschach materials, which are analyzed, discussed and supervised during the classes. Special emphasis is placed on psychiatric symptoms, objective, subjective, scenic information during the interview and the integration of interview and test materials, as well as on critical thinking and ethical reflection on the role of the clinical psychologist.

**Learning outcome, competences**

knowledge:

To take Rorschach test.

The Exner coding system. The R-PAS system.

Integrating interview material and test material.

To formulate diagnostic proposal according to ICD.

attitude:

Integration of empathic observer attitude with that of active participant working with patients/clients.

Active and tolerant during the discussion in class.

skills:

Developing test taking and interview skills.

Integrating and evaluating diagnostic information coming from various sources (interviews, observations and psychological tests).

Building a diagnostic proposal and writing a clinical case report where symptoms and disorders are understood and explained psychologically.

Understanding the outcome of the complex interaction of various nonpsychological (genetic, temperamental) and psychological (developmental, acute stressors) factors

Understanding and applying the coding system following the Exner tradition.

autonomy, responsibility:

Students are able to apply the acquired knowledge and skills on their own in accordance with the ethical guidelines of psychology, but only for purposes corresponding to their competence level.

**Az oktatás tartalma angolul**

Topics of the course

The Exner system of the Rorschach. Practicalities of Rorschach taking.

Coding.

Interpretation. The R-PAS.

Integration of interview with the test data. The clinical question.

The diagnostic proposal. **Learning activities, learning methods**

Frontal lecturing.

Case discussions in small groups.

Presentations of Rorschach case materials.

**A számonkérés és értékelés rendszere angolul**

Learning requirements, mode of evaluation, criteria of evaluation:

requirements

Active participation.

Oral assignments.

Written assignments.

mode of evaluation: practice mark, 5-point grading scale

criteria of evaluation:

Quality of the assignments.

**Idegen nyelven történő indítás esetén az adott idegen nyelvű irodalom:**

Compulsory reading list

Exner, JE (1993). The Rorschach: A Comprehensive System. Vol.1.: Basic Foundations. New

York: John Wiley and Sons.

Gurley, JR (2017). Essentials of Rorschach Assessment: Comprehensive System and R-Pas. John Wiley and Sons.

Meyer, GJ et al. (2011). Rorschach Performance Assessment System: Administration, Coding, Interpretation, and Technical Manual.

**Course-specific information (specific to a given lecture or seminar)**

|  |
| --- |
| **General data** |

**Specific (sub)title of the course (if relevant):**

**Specific (sub)code of the course (if relevant):**

**Date and place of the course:**

**Name of the lecturer:**

**Department of the lecturer:**

**Email of the lecturer:**

|  |
| --- |
| **Specific syllabus/schedule of the lecture/seminar (if relevant)** |



|  |
| --- |
| **Further specific information (eg. requirements) (if relevant)** |